

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	79.9	81.0	78.2	71.2	75.2	75.5
• Passed 2 subtests	13.1	13.4	13.9	16.2	14.2	14.3
• Passed 1 subtest	5.2	4.0	5.6	8.1	7.4	7.0
• Passed no subtests	1.9	1.6	2.3	4.6	3.2	3.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	24.8%	27.9%
% of seniors who met the SAT requirement	29.0%	29.4%
% of seniors who met the grade point average	50.5%	56.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.9%	24.8%	N/A until 2003
Students with disabilities other than speech	82.4%	5.6%	
Students without disabilities	97.9%	26.5%	
Gender			
Male	94.9%	23.3%	
Female	98.5%	26.1%	
Ethnic Group			
African American	88.9%	7.4%	
Hispanic	100.0%	N/A	
White	97.8%	27.3%	
Other	100.0%	N/A	
Lunch Status			
Free/reduced-price lunch	96.6%	8.3%	
Pay for lunch	96.9%	26.8%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	87.2%
Completers placed	93.9%
Eligible students enrolled	64.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,399	N/A	\$5,047	\$5,668
• Prime instructional time	89.3%	Down from 90.0%	91.1%	90.1%
• Student-teacher ratio	22.4 to 1	N/A	26.5 to 1	25.1 to 1
STUDENTS (n=1,229)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	49.5%	N/A	60.1%	40.0%
• Attendance rate	95.2%	Up from 95.0%	95.7%	95.3%
• Retention rate	10.4%	Up from 4.2%	7.3%	10.0%
TEACHERS (n=93)				
• Professional Development days per teacher	8.6 Days	Up from 7.5	7.3 Days	7.5 Days
• Attendance rate	95.8%	Down from 96.3%	95.8%	95.7%
• Teachers with advanced degrees	54.8%	Down from 57.8%	56.4%	49.4%
• Continuing contract teachers	83.9%	Up from 71.4%	82.7%	81.0%
• Teachers with out-of-field permits	1.1%	Up from 0.0%	2.9%	3.0%
• Teachers returning from the previous school year	88.3%	Up from 85.7%	86.9%	85.2%
• Average teacher salary	\$40,905	Up 7.1%	\$38,551	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.1%	Up from 2.5%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	57.4%	N/A	57.0%	56.4%
• Principal's years at the school	1.5	N/A	3.0	3.0
• Percent of parents attending conferences	10.6%	N/A	60.0%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	7.6%	Up from 5.9%	6.3%	10.1%
• Suspended or expelled	41	N/A	26	29
• Gifted and talented	10.0%	Up from 8.9%	10.9%	7.4%
• With disabilities other than speech	9.6%	Up from 8.1%	8.8%	10.7%
• Career/technology students in co-curricular organizations	6.2%	N/A	2.8%	4.5%
• Enrollment in career and technology center courses	789	N/A	482	350
• Career students participating in work-based experiences	19.1%	N/A	26.6%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Clover High School services all students in grades nine through twelve in the school district.

The School Improvement Council, in cooperation with the staff at Clover High School, set four goals for the 2000-2001 school year.

- *Raise SAT scores
- *Increase career prep offerings
- *Improve school climate
- *Improve the percentage of students passing courses.

Progress was noted on all goals. Our school composite SAT average rose 35 points to 1005 this year, prompting State recognition. The new Applied Technology Center is under construction and due to open during the 2001-2002 school year. New programs supporting character education and academic recognition also contributed to meeting goals.

Several areas of school achievement should be noted although not a part of the state report card. The 2000-2001 school year was a marquee year for school activities. CHS won five regional athletic championships, the SAT Region III conference championship, and numerous state and national awards in culinary arts, business, consumer and family education, band, chorus, student council, and AFJROTC events.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.6	83.9	(Avail. 2002)
Satisfied with social and physical environment	96.1	84.9	
Satisfied with home-school relations	76.7	88.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Clover High
1625 Highway 55
Clover, SC 29710

Grades 9-12 High School

Enrollment: 1,229 Students

Principal

Mr. Ron Wright 803-222-4591

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com